



**LUND**  
UNIVERSITY

Faculty of Engineering, LTH

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## **Programme Syllabus for Qualifying Programme in Teaching and Learning in Higher Education (BHU) at the Faculty of Engineering, LTH**

Valid until further notice

Approved 2012-06-19

The qualifying programme in teaching and learning in higher education at LTH is intended for teaching staff. The programme comprises at least 10 weeks of full-time work for lecturers. Doctoral students who teach at first or second cycle level must have completed an introductory course in teaching and learning in higher education, or acquired an equivalent qualification. All doctoral students must be offered at least two weeks of education in teaching and learning in higher education (*Föreskrifter för utbildning på forskarnivå vid Lunds universitet*, Dnr LS 2011/701).

### **1. Aim and learning outcomes**

#### **1.1 Aim**

The overall aim of the programme is to contribute to the aim that all teaching in the first, second and third cycles support the learning and personal development of students and to contribute to the professional development of teaching staff.

A partial aim of the programme is to provide teaching staff with the teaching qualifications required for employment at Lund University (see *Rules and Regulations for Academic Appointments, Lund University*, Reg. no LS 2010/771).

#### **1.2 Outcomes for the qualifying programme in teaching and learning in higher education**

The programme is in the second cycle. The general outcomes for second-cycle courses and study programmes are specified in the Higher Education Act Chapter 1 Section 9 (Swedish Code of Statutes 2006:173).

#### **1.3 Specific outcomes for the qualifying programme in teaching and learning in higher education at LTH**

In addition to the general outcomes specified in the Higher Education Act, the recommendations for outcomes of qualifying higher education teacher training and mutual recognition issued by the Association of Swedish Higher Education (SUHF), 17 November 2005 (see also Lund University *Riktlinjer för tillämpning av anställningsordningens krav på högskolepedagogisk utbildning*, Dnr PE 2012/94), are applied, specifying that the overall outcome of qualifying higher education teacher training is

- that participants shall have developed their knowledge, skills and approaches as a basis for professional work as a lecturer in higher education.

This means that participants shall have developed

- an understanding of student learning in higher education, drawing upon relevant educational theory and research or equivalent artistic development work of relevance
- an ability to plan, teach, examine and evaluate higher education courses and programmes on a foundation of research or artistic activity in their own field of knowledge and support the learning of groups and individuals
- an ability to reflect on their role as teachers and on core values such as scholarly/artistic integrity, democracy, gender equality and equal opportunities in higher education

- knowledge of the goals and regulations for higher education
- an ability to harness, analyse and communicate their own and others' experiences and relevant results of research/artistic activity as the basis for the development of educational practice and professional growth
- and presented an independent project on teaching and learning in their own field of knowledge, drawing upon relevant educational theory and research.

## 2. Programme details

The programme in teaching and learning in higher education at LTH is offered as separate second-cycle courses calculated as weeks of full-time study.

The courses are divided into three main categories:

- General courses in teaching and learning in higher education
- Subject-specific courses in teaching and learning in higher education
- Specialisation courses in teaching and learning in higher education

## 3. The scope and levels of the programme

In order to meet the outcomes of the programme, in accordance with the SUHF recommendations, 10 weeks of full-time study are required, comprising

- at least 2 weeks of general courses in teaching and learning in higher education
- at least 2 weeks of specialisation courses in teaching and learning in higher education

(see also the Lund University plan for skills provision 2006–2015 (*Plan för kompetensförsörjning år 2006-2015*, Reg. no F9 1049/2006). This requirement also meets the additional aim of employability at Lund University, requiring 5 weeks of qualifying higher education teacher training.

The maximum number of weeks comprised by the courses in the qualifying programme in teaching and learning in higher education at LTH exceeds 10 and there is no formal upper limit for the number of weeks an individual is entitled to study.

## 4. Specific admission requirements

The programme is offered as separate courses so participants are admitted to the courses and not to the programme. The lowest admission requirement is a completed first-cycle degree. The general and specialisation courses in teaching and learning in higher education may entail further admission requirements. The admission requirements are stated in the relevant syllabi.

## 5. Credit transfer from higher education teacher training outside LTH

The Academic Development Unit at LTH (Genombrottet) will determine whether credits from courses at other faculties or higher education institutions can be transferred to BHU courses and what scope and category the transferred credits (weeks) constitute (as specified in section 2).

## 6. Certificate

A certificate can be issued when the programme outcome of at least 10 weeks of higher education teacher training has been completed, according to section 3. The certificate is issued, on application, by the officer in charge of Primula management at the LTH Faculty Office.

## 7. Course syllabi

The Dean of the Faculty of Engineering LTH determines what courses are to be included in the BHU programme and decides on the syllabi. All BHU-courses are first prepared by The Academic Development Unit at LTH (Genombrottet). The BHU-courses that are offered along with third-cycle courses are also prepared by the Faculty Committee for Research. The Dean of the Faculty of Engineering LTH can also prepare BHU-courses further appropriately.