

Faculty of Engineering, LTH Genombrottet

Readership Course

(Docentkurs)

Readership Course is a course in preparation for appointment as a reader at LTH as well as a qualifying course in teaching and learning in higher education at LTH. The course addresses topics of relevance for a future reader at LTH, such as research supervision, third-cycle studies, academic conduct, scholarly standards and assessment of PhD candidates.

Aim:

The aim of the course is to prepare a future reader for the functions of research supervisor, researcher and faculty examiner/member of examining committee.

Learning outcomes: Knowledge and understanding

For a Pass on the course, participants shall

- demonstrate knowledge of the models and theories applicable to analysis of third-cycle studies at LTH
- demonstrate knowledge of the procedures and principles for appointing readers at LTH
- demonstrate knowledge of the regulations and ethical principles governing thirdcycle studies and their application at LTH and Lund University.

Competence and skills

For a Pass on the course, participants shall

- be able to analyse and develop aspects of third-cycle studies and research supervision at LTH, such as supervision and planning of third-cycle studies
- be able to analyse and develop examination of third-cycle studies at LTH.

Judgement and approach

For a Pass on the course, participants shall

• be able to identify risk areas and act on the principles of academic conduct in third-cycle studies.

Content:

The course includes components on the formal aspects of research supervision, the processes of research supervision, development of third-cycle studies, academic conduct, good scholarship, development of research teams and assessment at dissertations.

Instruction:

The course consists of lectures, group discussions and written assignments reported individually and in groups.

Assessment:

For a Pass on the course, participants must have attended close to all of the scheduled activities and passed the seminar and written assignments. Collegial feedback supporting fellow participants' performance is also required.

Scope: The course includes a number of meetings and deadlines for assignments, and

corresponds to 3 weeks of full-time work. The work on assignments between meetings

is required to pass the course.

A current timetable is available on the course homepage.

Admission: To be admitted to the course, participants must have a PhD degree. In order to profit

as much as possible from the course, participants should have some postdoctoral experience of supervision and research. It is therefore recommended that potential participants apply to the course approximately two years after having obtained their

PhDs.

Selection: Priority is given to researchers at LTH, especially to those who are about to apply for

a readership. Researchers who have associations with a LTH research unit but work

elsewhere are welcome to apply for the course.

Language: The course is taught in English.

Homepage: http://www.lth.se/genombrottet

Reading: Depending on the language proficiency of the participants, one of the following two

books can be selected:

Wisker, G: The Good Supervisor: Supervising Postgraduate and Undergraduate Research for Doctoral Theses and Dissertations. Palgrave Study Guides. Palgrave

Macmillan 2005. ISBN: 978-1-4039-0395-2.

Handal, G & Lauvås, P: Forskarhandledaren. Studentlitteratur 2008. ISBN: 978-91-

44-04872-7.

Additional required reading is determined during the course.

Course directors: Senior lecturer Anders Ahlberg (Anders.Ahlberg@genombrottet.lth.se)

Information on current teachers is available on the course homepage.

Category: The course belongs to the category of "Specialisation courses in teaching and learning

in higher education" in accordance with the programme syllabus for the qualifying

programme in teaching and learning in higher education at LTH.

Other: The course is compulsory for appointment as a reader at LTH.