



UNIVERSITEIT
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STELLENBOSCH
UNIVERSITY



Internasionaal
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International

SUI Summer School

December 2020 & January 2021

Academic Courses

Stellenbosch University currently offers 2 Summer (Winter) Sessions. Session One during December & Session Two during January. The academic programme consists of lectures, group discussions and field trips, and is taught by Stellenbosch University faculty and other South African & International experts.

Session One – December 2020

GENERAL ELECTIVE PROGRAMME

Students following the General programme have the option to enrol for 2 courses during their period of study in Stellenbosch. The courses cover a variety of fields of study, which includes: Philosophy, Engineering, Botany, Political Science, Economics, Literature, Art and Media, History, HIV/AIDS, International Relations, Chinese Studies, Multilingualism, Linguistics, and Marketing. **Students can choose one course from each of the week groupings:**

- **Week One:**

(Choose 1 Course)

- **Course 1: Introduction to South Africa's Political History**
 - Field of Science: Political Science and History
 - This course serves as an introduction to South Africa's political history, aimed at familiarising students with the historical context that shaped, and continues to shape, the country and its people. Understanding the interplay between the country's political, social and economic issues and how the colonial and apartheid past impacts on the present allows us to better comprehend the challenges currently facing South African society.

- **Course 2: Bio-Diversity: Plants for the People in the Western Cape**
 - Field of Study: Botany
 - The extraordinary botanical diversity of the Cape Flora and the ecological processes that helped shape it are explored. Once a basic understanding is gained through lectures and two field excursions, the course adopts a more applied focus. We explore the horticultural potential of local plants in the international cut flower industry, and visit local flower farms. Finally we explore traditional plant use by local people, especially traditional healers, through lectures and visits to healers and/or traditional medicinal markets.

- **Course 3: Present Imperfect: Negotiating Identities in Film and Literature**
 - Field of Study: Film and Literature Studies
 - This course explores the ways in which South African film and literature register and reflect socio-political conflicts and tensions. Students will engage with classic and contemporary South African poems and short stories, as well as a novel and three films, in order to explore how these fields of cultural production serve as a means of questioning and negotiating identity in South Africa.

- **Course 4: China in Africa**
 - Field of Study: International Relations and Chinese Studies
 - This course offers a comprehensive introduction to China's engagement on the African continent. The course includes an overview of Chinese investments on the continent, including infrastructure, extractive industries and trade relationships; it also examines China-Africa relations within the context of global groupings such as BRICS and FOCAC, the role of historical and political relations and the growing role of Chinese security within Africa. The course familiarizes students with the controversy surrounding the relationship, including issues of labour and environmental degradation as well as mechanisms which African countries draw on to command more co-operative interaction.

- **Course 5: Equity & Leadership in the Global Classroom**
 - Field of study: Political Science
 - This interactive experiential learning module will equip participants to critically reflect and evaluate their contextual worldview around contemporary global social justice issues. We will journey to deepen our understanding of how to achieve equality in an unequal society by exploring modern racism, privilege, discrimination, oppression and structural injustice.

- **Course 6: Introduction to Muslim History, Society and Culture in Cape Town**
 - Field of Study: Sociology and Religious Studies
 - The course provides an introduction and overview of Muslim history, society and culture in the greater Cape Town region of South Africa. It offers critical insights into the inner workings of the Muslim society with reference to its founding community dynamics; rites of passage, religious rituals and cultural practices; and the socio-political, economic and educational dimensions of their lives at the southern-most tip Africa.
- **Week Two:**

(Choose 1 Course)

- **Course 7: Understanding HIV in South Africa: A Health & Social Justice Perspective**
 - Field of Study: HIV/AIDS Management
 - This interactive course aims to develop a global understanding of HIV and AIDS, gender and sexuality through a health and social justice perspective. We will have a specific focus on the South African experience, evaluating how far have we have come regarding HIV and Aids, gender, sexuality and health social justice in post-apartheid South Africa.
- **Course 8: Visual Controversies in South Africa, Past and Present**
 - Field of Study: Art and Media
 - In this course, we will track major developments and changes in South African art and media from the Apartheid era (1948-1994) through the early years of democracy (1994-2000), to the present. The point of this broad historical perspective is not so much to provide a condensed history of South African art and media, as it is to explore the relationship between South Africa's turbulent socio-political landscape and its visual culture. In particular, we aim to explore the notion of cultural identity as it manifested and still manifests in art, mass-media and visual culture in general.
- **Course 9: Transitional Justice**
 - Field of Study: Political Science
 - Among the pressing challenges facing societies emerging out of war or authoritarianism is how to respond to human rights violations perpetrated in the mayhem of conflict. South Africa's Truth and Reconciliation Commission represents one model that has been both celebrated and heavily critiqued. Offered by a practitioner who has worked with the UN in the African Great Lakes region, Nepal, and north Africa, this course sets the commission in historic and comparative context, critically

highlighting questions about truth recovery, justice, reparations, and enabling non-recurrence.

- **Course 10: Global Migration: Origins, Crisis, Solutions**
 - Field of Study: Political Science
 - This course would provide students an in-depth understanding of global migration; one of the most important issues of our time. By way of lectures, readings, discussion and film, students will be exposed to population flows - where and why, through the ages, as well as participate in a targeted investigation of the current era: where each year this phenomenon increases, straining receiving countries' resources, and acting as a national cultural change agent (as it always has across the ages). Finally, this course will end with small group research projects and peer presentations with the aim of producing solutions that attend to both migrant humanitarian concerns as well as host-country challenges.

- **Course 11: Marketing**
 - Field of Study: Business and Marketing
 - This module aims to introduce students to the dynamic discipline of Marketing Management. A number of important variables such as market segmentation, positioning, product and brand development as well as advertising and promotion will be investigated in a practical way. The module is a must for everyone that is interested in following a career in the modern day business environment.

Date of Programme: 5 December – 20 December 2020

Academic Weight: 2 US Credits / 4 ECTS Credits (Per Course)

(Students will receive 4 US Credits/ 8 ECTS Credits for the two courses)

Top up Credits: All Courses have an optional 1 US Credit/2 ECTS Credits Top Up option.

Language: English

Requirements:

- Minimum GPA Requirement of 2.8

PUBLIC HEALTH

This course introduces students to the health care system in South Africa and takes a thematic approach. These themes are informed by the determinants of health in the Western Cape, and are grouped as follows: HIV/AIDS and tuberculosis; Non-Communicable Diseases and Infectious Diseases; Substance Abuse; Domestic Violence; mental- and psychosocial health; Sexual and Reproductive Health. The course consists of class room instruction, readings and presentations which are integrated with an experiential component that include exposures to health care facilities in the Western Cape Province where students make observations and/or participate in planned activities on site. This course includes the HIV Elective course which can be seen under General Electives.

Date of Programme: 5 December – 20 December 2020

Academic Weight: 5 US Credits / 10 ECTS Credits
(Optional Top up of 1 US/2 ECTS Credits available)

Language: English

Requirements:

- Minimum GPA Requirement of 2.8

Session Two – January 2021

Doing Business in Southern Africa

This course aims to help students investigate the unique institutional and policy conditions in Southern African countries which will not only allow future entrepreneurs and managers to understand the challenges that will confront their businesses, but also allow them to identify the opportunities that this rapidly growing region offers. The course will give students an acute knowledge of the development challenges facing Southern African countries and understand the growth of emerging Southern African markets and identify future growth potential. Students will have the ability to discuss and debate current and future policy issues in a development country context. Furthermore they will get awareness of the additional social, environmental and ethical considerations for African businesses.

Date of Programme: 4 January – 20 January 2021

Academic Weight: 5 US Credits / 10 ECTS Credits
(Optional Top up of 1 US/2 ECTS Credits available)

Language: English

Requirements:

- Minimum GPA Requirement of 2.8

Travel Photography

The aim of the course is to teach students about photography with a focus on travel photography theory. Students will gain knowledge of their own cameras, improve their photography skills and gain practical experience in the areas of landscape and portrait photography as well as wildlife photography when traveling along the Garden Route.

At the end of each day students will print the best two or three of their photographs receiving feedback from a professional photographer and the course will end with an exhibition of their work.

The Garden Route tour is included in this course.

Date of Programme: 4 January – 20 January 2021

Academic Weight: 3 US Credits / 6 ECTS Credits

Language: English

Requirements:

- Minimum GPA Requirement of 2.8

South African Wine & Winemaking

The aim of this course is to teach students about and enhance their knowledge of the South African grape and wine industry. This course will include technical wine tasting workshops with award winning winemakers, visit to grape and wine producers, information on different industry initiatives by different industry organizations such as Wines of South Africa, WISE (the future path of the industry), as well as lectures by top academics about various aspects of the South African wine industry.

Topics that will be covered include, among others, an overview of the South African wine industry, the history of South African wine industry, innovation in the South African wine industry, Old Vines, climate change and how it impacts Viticulture in South Africa, soils of South Africa, GEM (Genotype Project Environment Management) as well as various oenological topics such as microbiome related aspects, malolactic bacteria, smoke taint, sensory science and micro oxygenation. There are a variety of cultivar associations that will be visited to gain insights into the production and wine styles reflecting the South African context such as Pinotage, Chenin, Sauvignon Blanc, Merlot and other interest groups.

Applicants for the South African Wine and Winemaking Program are required to have already studied a relevant subject such as agriculture, winemaking, soil science, etc.

Date of Programme: 4 January – 20 January 2021

Academic Weight: 3 US Credits / 6 ECTS Credits

Language: English

Requirements:

- Minimum GPA Requirement of 2.8

Fast Track English Speaking Language Workshops

These workshops offer students an opportunity to learn English at an advanced pace. So, if you are ready to take an English exam, or your time is limited, the Language Centre's workshops is just what you need if you want to learn English quickly, and have fun at the same time.

Workshop content

- improve your pronunciation well as develop better language learning skills to become a confident speaker
- expand your active and passive vocabulary
- become more fluent and accurate in your speaking
- practice “real” English that you can use outside of the classroom by taking part in role plays, debates and friendly discussions

Fast Track Grammar Booster Workshop

Workshop content

- developing understanding and confidence in using grammar for academic writing
- review of English sentence structure; nouns and adjectives
- using complex noun phrases
- using the passive when describing processes;
- defining terms and concepts using relative clauses
- expressing degrees of certainty with modal verbs
- sourcing ideas and information with a greater range of reporting verbs

Both the English Speaking & Grammar Booster Workshop will run at the same time. It is possible to do only one of these. Please contact us for further info in this regard.

Date of Programme: 4 January – 20 January 2021

Academic Weight: 3 US Credits / 6 ECTS Credits

Language: English

Requirements:

- None

Evening and Social Programme

- The summer school evening programme includes film screenings, traditional South African barbecues, karaoke, “sokkie” dances, dinner parties and many more.
- The academic programme is supported by a well-developed social programme consisting of day and weekend excursions to places of historical and touristic importance.
- Places that will be visited and are included in the programme fee are Robben Island, Table Mountain & Cape Point (Excursions may differ based on your selection)
- Those who would like to see a bit more of South Africa can join the optional 6 Day Garden Route Tour at the end of the summer school.

Important Dates

Final Application Deadline: 15 OCTOBER 2020

For more info visit our website at: www.sun.ac.za/summerschools

Or contact Werner de Wit at: wdw@sun.ac.za