

1. [Efternamn], [Förnamn]
2. [Efternamn], [Förnamn]

## Questionnaire for PhD-student survey 2019 LTH

[Efternamn], [Förnamn]  
[Adress]  
[Postnummer] [Stad]

This survey is aimed at PhD students at LTH. The purpose of the survey is to evaluate PhD students' equal conditions to complete their studies.

The first few questions relate to your study background and progression and will be followed by 12 areas concerning different aspects of your PhD education. For each area you will be asked to agree or disagree with a set of statements. At the end of the questionnaire there are a few questions only aimed at scholarship holders and externally employed PhD students. If nothing else is specified, please consider your current situation when answering the questions.

It will take about 20 minutes to complete the questionnaire. The survey is anonymous and the result will not be reported in a way that makes it possible to identify individual students or very small groups of students. All personal information needed to administer the survey, such as your e-mail address, will be erased automatically when the survey is closed.

Thank you for participating. Your views and opinions are very important for the quality assurance of LTH!

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### How to fill in the paper survey

Below you can see how you mark an answer option in the check boxes, and how you change a selection.

- The answer option has been marked correctly
- The answer option has been marked incorrectly, the cross must be in the middle of the box
- The answer option has been marked incorrectly, the cross is too strong
- Changed selection, the answer option will not be counted as being marked



**1. Where did you do your undergraduate and Master's studies or most of your undergraduate and Master's studies?**

- At LTH
- At another LU faculty
- At another university in Sweden
- At a university outside Sweden
- I don't know

**2. How far have you got in your PhD studies?**

- I am at the beginning of my PhD studies
- I am about half way through my PhD studies
- I am at the end of my PhD studies
- I don't know

**3. Swedish is my mother tongue**

- Yes
- No

**4. Having mother tongue other than Swedish is an obstacle to successful completion my PhD**

- Yes
- No



**5. The PhD study environment (i.e. the environment within which PhD students, their supervisors and the study programme operate). Select the alternative that represents your view:**

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know
My department gave me a good introduction when I started my PhD studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is clear what is expected from me as a PhD student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expectations from sources of external research funding and (if relevant) scholarship grants correspond to the implementation of my PhD studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have enough funding for activities within my PhD studies (courses, travel etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My total work load as a PhD student is reasonable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My PhD study environment promotes initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My PhD study environment welcomes new ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My PhD study environment is inclusive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**6. Further comments on your PhD study Environment:**



**7. Equal treatment. Select the alternative that represents your view:**

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	
At my department I experience positive discrimination based on my form of student finance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At my department I experience negative discrimination based on my form of student finance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have the same opportunities to pursue my studies as PhD students with other forms of student finance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The supervisors at my department are equally engaged in my projects as in those of PhD students with other forms of student finance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my PhD study environment all PhD students get the same opportunities, regardless of gender, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation or age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**8. Further comments on inclusiveness in your PhD study Environment:**





**9. The PhD thesis process (also including the research activity on which your thesis is based).  
Select the alternative that represents your view:**

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know
The conditions for pursuing my PhD thesis process are good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My PhD thesis process is well defined	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I regularly attend workshops as a learning activity connected to my thesis process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I regularly attend days devoted to special themes or topics as a learning activity connected to my thesis process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I regularly attend research seminars as a learning activity connected to my thesis process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I attend research seminars, the participants are generally well prepared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research seminars are a good opportunity to problematize and develop ideas for my PhD thesis process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is possible for me to decide how much I collaborate with others in my PhD process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I mostly feel alone in my PhD thesis process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would like to work more together with other people in my PhD thesis process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am active in networks for PhD students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**10. What forum is most important for you when testing and developing your PhD thesis process?  
Please also explain how you contribute to other PhD students' development:**



**11. Further comments on your PhD thesis process:**





**12. Supervision. Select the alternative that represents your view:**

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know
My supervisors gave me a good introduction when I started my PhD studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get supervision from both my principal and assistant supervisors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I receive enough supervision from my supervisors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The supervision I receive from my supervisors contributes to the development of my PhD thesis process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am satisfied with the supervision I receive from my supervisors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My supervisors are generally well prepared for my tutorials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My supervisors are accessible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My supervisors encourage me to become increasingly independent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I receive frequent feedback on my work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My individual study plan is reviewed regularly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My individual study plan supports my development as a PhD student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a strategy for what I will do when I have finished my PhD studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During my PhD studies I receive guidance and advice concerning future career options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am well aware of the Higher Education Ordinance qualitative targets for PhD education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**12. Supervision. Select the alternative that represents your view:**

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know
The Higher Education Ordinance qualitative targets for PhD education inform my studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**13. Further comments on supervision:**

**14. Range of courses available. Select the alternative that represents your view:**

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know
There are enough courses for my PhD education that are relevant to me at LTH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are enough courses for my PhD education that are relevant to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I apply for courses for PhD students at other universities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The courses included in my PhD studies contribute knowledge that is useful to my PhD thesis process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The courses included in my PhD studies contribute to my general research competence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**15. Further comments on the range of courses available:**





**16. Internationalisation. Select the alternative that represents your view:**

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know
During my PhD studies I participate in international conferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During my PhD studies I publish in international journals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have an international network of researcher colleagues and specialists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During my PhD studies I spend a period of over 2 weeks abroad at least once	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my PhD study environment I interact with international researchers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**17. Further comments on Internationalisation:**

**18. Research ethics. Select the alternative that represents your view**

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know
During my PhD education I learn about academic integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During my PhD education I learn about ethical assessment in research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my research team at LTH we discuss academic integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know whom to turn to if I discover research misconduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**19. Further comments about research ethics:**





**20. External engagement. Select the alternative that represents your view:**

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know
I disseminate results from my discipline beyond academia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During my PhD education I get the opportunity to practice popular science communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel involved in outreach activities, for instance those organised by my department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I establish contacts within the business sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**21. Further comments on external engagement:**

**22. Teaching and other duties. Select the alternative that represents your view:**

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know
I supervise diploma projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I teach courses at LTH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The amount of teaching I do is fair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I enjoy teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When teaching, I get support in my role as a teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have duties that are not directly connected to my teaching or my PhD thesis process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am expected to perform duties that are not connected to my teaching or my PhD thesis process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**23. Further comments on teaching and other duties:**



**24. Academic writing. Select the alternative that represents your view:**

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know
I received support in developing my academic writing during my graduate studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I receive support in developing my academic writing during my PhD studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are courses in academic writing that are relevant for PhD students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**25. Further comments on academic Writing:**

**26. LTH goals. Select the alternative that represents your view**

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know
My PhD studies are conducted on the frontline of research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My PhD studies develop students' abilities to conduct critical research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My PhD studies develop students' abilities to conduct independent research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My PhD studies develop students' abilities to conduct creative research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My PhD studies promote interdisciplinarity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My PhD studies are closely connected to sustainable development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**27. Further comments on LTH goals:**





**28. Satisfaction. Select the alternative that represents your view:**

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know
All in all I am content with my PhD studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would recommend others to become PhD students within my discipline at LTH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**29. Further comments on satisfaction:**

**30. I am a scholarship holder**

- Yes
- No

**31. I am part of a bilateral sandwich program (SIDA)**

- Yes
- No
- I don't know

**32. Further comments on your situation as a scholarship holder you wish to convey:**

**33. I am an externally employed PhD student (industridoktorand)**

- Yes
- No

**34. For the most part I am placed**

- Within a department at LTH
- Within the industry
- Equally between my department and the industry
- I don't know



**35. Questions only for externally employed PhD students: Select the alternative that represents your view:**

I disagree completely    I disagree to some extent    I agree to some extent    I agree completely    I don't know

Agreements made between my company/organisation and LTH are generally kept

                                                                                      

**36. Further comments on your situation as an externally employed PhD student you wish to convey:**

**37. Further comments about your PhD studies that you wish to convey:**