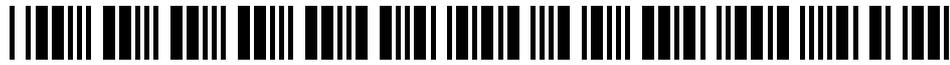


1. [Efternamn], [Förnamn]
2. [Efternamn], [Förnamn]

Questionnaire PhD supervisor survey 2020



This survey is aimed at PhD supervisors at LTH. The purpose of the survey is to learn more about PhD supervisors' equal and adequate conditions for their duties.

It will take about 25-30 minutes to complete the questionnaire. The survey is anonymous and the result will not be reported in a way that makes it possible to identify individuals or very small groups. All personal information needed to administer the survey, such as your e-mail address, will be erased automatically when the survey is closed and cannot be traced to the answers you have given.

Some background data for this survey has been collected from Ladok. Details about your employment or experience will be submitted in the first section of the questionnaire. The survey then contains 15 areas concerning different aspects of your situation as PhD supervisor. For each area you will be asked to agree or disagree with a set of statements. If nothing else is specified, please consider your current situation when answering the questions.

Thank you for participating. Your views and opinions are very important for the development of PhD education LTH!

How to fill in the paper survey

Below you can see how you mark an answer option in the check boxes, and how you change a selection.

- The answer option has been marked correctly
- The answer option has been marked incorrectly, the cross must be in the middle of the box
- The answer option has been marked incorrectly, the cross is too strong
- Changed selection, the answer option will not be counted as being marked

1. How many years of experience do you have of supervising PhD students?

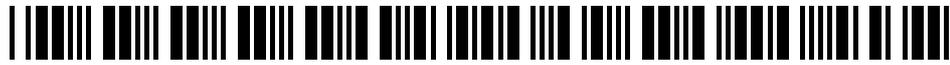
- <5 years of experience
- 5-9 years of experience
- 10 -14 years of experience
- ≥15 years of experience

2. How many PhD students have you supervised to a completed degree in total?

- <5
- 5-9
- >9

3. At what higher education institution(s) do you supervise PhD-students? (more than one alternative is possible)

- At LTH
- At another LU faculty
- At another higher education institution in Sweden
- At a higher education institution outside of Sweden



4. Where did you finish your own PhD degree?

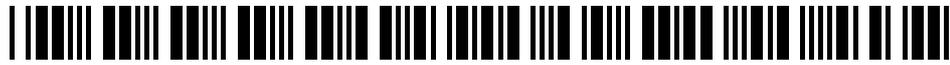
- At LTH
- At another LU faculty
- At another higher education institution in Sweden
- At a higher education institution outside of Sweden

5. Where are you mainly employed?

- At LTH
- At another LU faculty
- At another higher education institution in Sweden
- At a higher education institution outside of Sweden
- If anywhere else, please specify

6. Is Swedish your first language?

- Yes
- No



7. To what extent do you agree or disagree with the following statements on the general conditions for your duties as PhD supervisor?

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know/not relevant
My responsibilities as supervisor are clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is a relevant description of my duties as supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My conditions are generally good enough to meet the demands of PhD supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The division of responsibilities between principal and assistant supervisors is clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is general trust in the supervisors' work within the PhD education at LTH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

8. Are you happy with the number of PhD students you supervise right now?

- I would like to supervise more PhD-students
- I would like to supervise fewer PhD-students
- I am happy with the number of PhD-students I supervise right now
- I don't know/not relevant

Comments



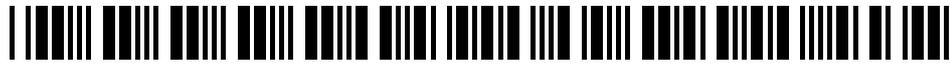


9. To what extent do you agree or disagree with the following statements on the time allocated for your duties as PhD supervisor within your employment?

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know/not relevant
I have enough time within my employment for my duties as supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can be accessible for discussions and feedback on my PhD-students' work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can intensify my efforts as supervisor if necessary to help my PhD-student finish his/her education on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I or my PhD-student spend time in a different location, there is a solution for continued supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The workload for my duties as supervisor is reasonable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have enough time for my own research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Most of the time I can be well prepared for tutorials with my PhD-students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments





10. To what extent do you agree or disagree with the following statements on support from your colleagues?

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know/not relevant
I exchange experiences about supervision with my supervisor colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervisors within my PhD study environment meet regularly to develop and evaluate the support given to PhD-students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I receive support and encouragement from my colleagues in my role as supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I receive support and encouragement from my manager in my role as supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is a need for forms of exchange of experiences for supervisors between departments at LTH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

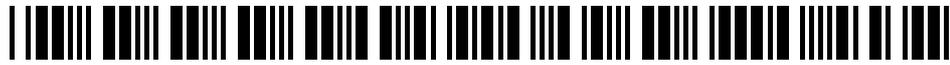


11. To what extent do you agree or disagree with the following statements on your PhD study environment. (The PhD study environment is the immediate environment within which PhD-students, their supervisors and the study programme operate)

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know/not relevant
The PhD study environment at my department is characterised by creativity and open-mindedness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The PhD study environment at my department is characterised by mutual care for each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The PhD education within which I am active meets the demands of society and the industry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my PhD study environment at LTH we discuss academic integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is a clear supervisor ethic in my PhD study environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my PhD study Environment all supervisors are met with the same treatment, regardless of gender, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation or age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

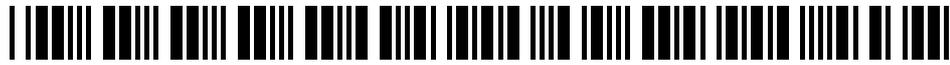




12. To what extent do you agree or disagree with the following statements on PhD students' possibilities to develop and work together in your PhD study environment? (The PhD study environment is the immediate environment within which PhD-students, their supervisors and the study programme operate)

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know/not relevant
The supervisors introduce new PhD-students in the PhD study environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my PhD study environment the PhD-students are encouraged to work together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my PhD study environment the PhD-students compete with each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are good procedures to problematise and develop ideas for the PhD-students' research in my PhD study environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are good procedures to present and discuss texts for the PhD students in my PhD study environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my PhD study environment the mutual expectations of supervisors and PhD-students are clearly expressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

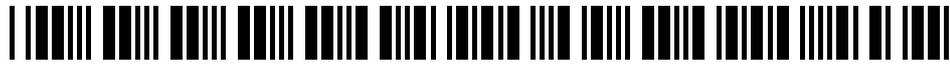
Comments



13. To what extent do you agree or disagree with the following statements on PhD supervision?

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know/not relevant
I can adapt my supervision according to the needs of my PhD-student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think it is easy to decide what kind of support needs to be intensified when something does not work for my PhD-student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The supervisor and PhD-students having different first languages is an obstacle to good supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I and my PhD-students plan together what to prepare for our next tutorial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is easy for me to formulate feedback that contributes to the development of my PhD-students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I regularly reflect on the quality of my supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I regularly evaluate the supervision together with my PhD-students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

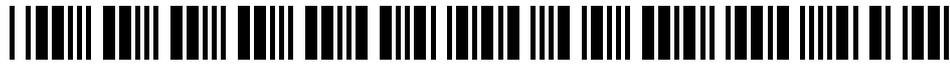


14. To what extent do you agree or disagree with the following statements on your PhD-students' access to networks and courses?

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know/not relevant
I support my PhD-students in getting in touch with scientific networks that he/she can make use of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I give my PhD-students guidance and advice concerning future career options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are good opportunities for my PhD-students to present their research internationally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are good opportunities for my PhD-students to participate in international mobility of more than 3 consecutive weeks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are enough courses for my PhD-students' education at LTH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments





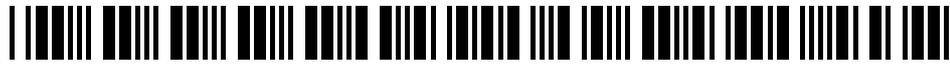
15. To what extent do you agree or disagree with the following statements on the support functions that are available for your role as PhD supervisor?

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know/not relevant
There is enough support for the recruitment and admission of PhD-students at LTH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is enough support for me as supervisor in the thesis defence process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is enough support to handle sensitive matters for supervisors within the PhD education at LTH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is enough support for the introduction of new PhD-students at LTH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The introduction process for new supervisors at LTH is sufficient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are good procedures for changing supervisors at LTH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know who to turn to if I discover research misconduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

16. What is your principal source of support (for administration and HR-related matters etc.) in your role as supervisor? In what parts does the support need to be reinforced?





17. I have received PhD supervisor training arranged by:

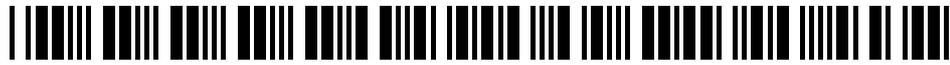
- LTH (e.g. the docent course)
- LU
- Another higher education institution in Sweden
- Another higher education institution outside of Sweden
- I don't know/not relevant
- If other, please specify

18. I have received PhD supervisor training lasting:

- <3 days
- 3-7 days
- >7 days
- I don't know/not relevant

19. My latest PhD supervisor training took place:

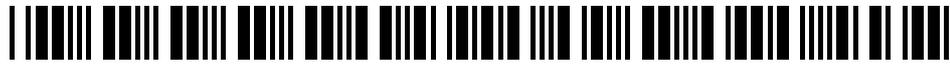
- 1-5 years ago
- 6-9 years ago
- >9 years ago
- I don't know/not relevant



20. To what extent do you agree or disagree with the following statements on professional competence?

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know/not relevant
I have enough PhD supervision competence to supervise my PhD-students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have the right subject matter competence to supervise my PhD-students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My academic writing skills are enough to support my PhD-students in their writing process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The PhD supervisor training I have received has given good support for my development as PhD supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments



21. I would like to have access to professional development about:

- PhD supervision
- Project management
- Academic integrity and ethical assessments in research
- Policies and ordinance regulations for PhD education
- Difficult supervisor situations
- Recruitment and admission of PhD students
- Completion, defence and publication of dissertation
- Academic writing
- I don't know/not relevant
- If other, please specify

Comments

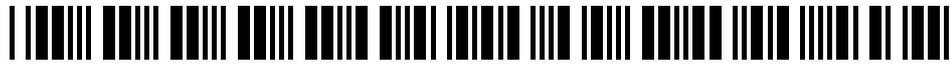


22. To what extent do you agree or disagree with the following statements on policy documents and regulations for PhD education?

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know/not relevant
The definition of my third-cycle subject area in the general syllabus for third-cycle programmes agrees with my own idea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I take an active role in the shaping of the individual study plan of my PhD-students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I review the individual study plan regularly together with my PhD-student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The individual study plan supports the development of my PhD-students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am well aware of the Higher Education Ordinance qualitative targets for PhD education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Higher Education Ordinance qualitative targets for PhD education inform my PhD-students' studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments





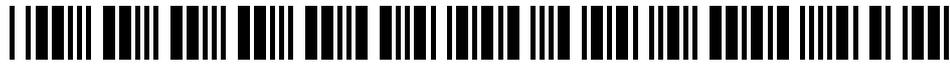
23. To what extent do you agree or disagree with the following statements on recruitment and project management?

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know/not relevant
I exert great influence in the recruitment of my PhD-students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The services of the LTH faculty office HR staff act as support when PhD-students are recruited	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is easy to recruit PhD-students with the right competence to my third-cycle subject area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I contribute to my PhD-students' gaining experience in applying for research funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is easy for me to find research funding for my PhD-students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel pressure to find research funding for my PhD-students' projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expectations from sources of external research funding and (if relevant) scholarship grants correspond to the formal requirements of PhD education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

24. What recruitment strategy do you think works best to ensure that the PhD-students admitted will be successful in completing their education?

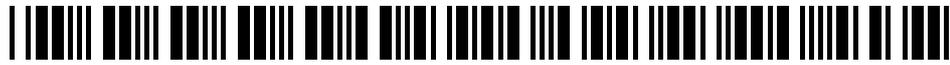




25. To what extent do you agree or disagree with the following statements on relational aspects of your PhD supervision?

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know/not relevant
The relation between me and my PhD-students is based on security and trust	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I and my PhD-students can share problems, frustrations and difficulties with each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If conflicts arise, we find viable solutions most of the time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In the relation between co-supervisors, the development of the PhD-student is the focal point	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

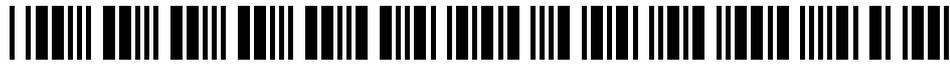


26. To what extent do you agree or disagree with the following statements on the LTH goals?

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know/not relevant
The PhD studies within which I am active are conducted on the frontline of research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The PhD studies within which I am active develop the PhD-students' abilities to conduct critical research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The PhD studies within which I am active develop the PhD-students' abilities to conduct independent research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The PhD studies within which I am active develop the PhD-students' abilities to conduct creative research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The PhD studies within which I am active promote interdisciplinarity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The PhD studies within which I am active are closely connected to sustainable development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments





27. To what extent do you agree or disagree with the following statements on satisfaction?

	I disagree completely	I disagree to some extent	I agree to some extent	I agree completely	I don't know/not relevant
All in all I am content with the PhD education we offer in my PhD study environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All in all I am content with my efforts and contributions as PhD supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

28. What could help improve your situation as PhD supervisor?

29. Further comments about your duties as PhD supervisor that you wish to convey

