

Program

13:e Pedagogiska inspirationskonferensen 4 december 2025, LTH

Programversion:
2025-11-18

08.15-09.00	Registrering och introduktion av dagen M-husets stora foajé, M-husets huvudentré (entré A), Klas Anshelms väg 4, LTH				
09.00-09.15	Konferensen öppnas av LTH:s vicerektor för grundutbildning Kristofer Modig Hörsal M:B (M-husets Stora Foajé)				
09.15-10.00	Keynote: <i>Team Based Learning – in theory and for practical use in STEM education</i>, John Georg Seland, Universitetet i Bergen Hörsal M:B (M-husets Stora Foajé)				
10.00-10.30	Kaffe Norra Foajén (utanför Teknodromen, nordvästra hörnet av M-huset, entré Teknodromen)				
	Teman/salar:	Generativ AI Sal M:Teknodromen	Lärandeformer Sal M:Ångpannehallen	Undervisningsstrategier Sal M:C	PhD-utbildning Sal M:D
10.30-11.00	Parallella Presentationer	Just Say Anything! What Students Wish Their Teachers Did About GenAI V Loft	Peer-Led Teaching: An Effective Approach to Enhancing Student Engagement and Deep Learning K C Le	How UDL context cards have been used for inclusive teaching H Efring	Enabling PhD student collaboration in research groups J Linåker, G Alce, N Eom, J Niklewski, J Iao-Jørgensen
11.05-11.35	Parallella Presentationer	Is LTH keeping up with the AI revolution? S D Martinez, L Iannacone, V Jönsson, E Ottosson, T Saeed	Learning portfolios as a tool for promoting reflection in engineering education A S Gerdtsen	Using Vital Engagement as a tool for course design and development H Danielsson, P Persson	Mentorship in Academia: PhD students as supervisors of MSc students B Dridi, I Feijóo Rey, L Heldt, G Lopez Svensson, A Söderman
11.40-12.10	Parallella presentationer	How teachers build trust with students in the presence of GenAI R Forsyth, M S Glessmer	Observationer och upptäckarglädje – en kvalitativ fysiklaboration utan rapport M Magnusson	Exploring informal learning in higher education: A study in a technologically intense environment P Derwik	PhD International Mobility: Perspectives from Students and Supervisors R Camporeale, V Malmberg, L Iannacone
12.15-13.10	Lunch Norra Foajén				

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	Teman/salar:	Roundtable Sal M:Teknodromen	Roundtable Sal M:Grupp21 (via Ångpannehallen vån 2)	Roundtable Sal M:Ångpannehallen	Hållbarhet (presentationer) Sal M:C	Lärandeformer (presentationer) Sal M:D
13.10-13.55	Parallella roundtables och presentationer	Studentdriven AI- promptning som läraktivitet O Wallberg	Sanding a slippery genre – Making sense of <i>the kappa</i> in STEM L Nordrum, M Cimbritz	Mitigating social loafing in collaborative learning D R Sonntag	Transgressive learning in sustainability pedagogy: promises, risks, and responsible integration C Lasselin, S Haldar, J Iao-Jørgensen From Workshops to Webinars: Teachers’ Take on Sustainability Training T Thoni Integrating sustainability competencies into electrical engineering courses S Willhammar, M Collins	
14.00-14.30	Parallella roundtables och presentationer	Are student outcomes pre- determined? T Kronvall, A Lindgren, J Lindström	Design av system för kontinuerlig formativ kursvärdering E D Ytterbrink	Synergies between multi- level strategies to better prepare our students for a highly uncertain future I Björnsson, J Niklewski, M S Glessmer, U Janson, T Thoni, K Modig	Teaching sustainability - workshops – bridging real-world challenges from different systemic levels L Krautscheid, R Pugh, J Lagerstedt Wadin, P Kristav	Designing Place-based Education for Online Teaching M Johansson, A Litsmark, A Persson, J Rahm, A I Ribeiro, M P M Santos
14.30-15.00	Kaffe Norra Foajén					
	Teman/salar:	Hållbarhet Sal M:Teknodromen	Lärandeformer Sal M:Ångpannehallen	Strategier för utbildning Sal M:C	Lärandeformer Sal M:D	
15.00-15.30	Parallella presentationer	Using wicked problems in teaching for sustainability J Pagels, J Rissler, J Friberg, A Wierzbicka	Exploring Blended Learning: Benefits and Challenges of Integrating Face-to-face and Online Teaching R Camporeale, P Månsson, J Rahm	Building Interest and Engagement in Engineering Students through Interactive Lecture Demonstrations M Åhs	Exploring student engagement and motivation – Insights from a case competition Y Vakulenko, D Hellström	
15.35-16.15	Avslutnings- presentation i plenum	Sal M:Teknodromen Starting a network for junior teachers at the Department of Physics C Bierlich, H Herde, A Kinos, K C Le, A Ohlson, A-L Sahlberg, E van Loon, A-L Viotti				
16.15-	Avslutning med mingel Norra Foajén					