

Centre for Engineering Education
LTH

The Good Lecture

(Den goda föreläsningen)

The Good Lecture is offered by LTH in collaboration with the Division for Higher Education Development – AHU. It is an elective specialisation course within the qualifying programme in teaching and learning in higher education at LTH, and has been developed to be a qualifying course at other faculties as well. Preferably, participants should be engaged in lecturing during the course period.

Aim

Lectures constitute a considerable part of higher education. The aim of this course is that the participants prepare lectures highlighting advantages and drawbacks of the lecture as a form of teaching.

Learning Outcomes

Knowledge and understanding

For a Pass on the course, participants shall

- Be able to present some of the strengths and weaknesses of lectures in relation to student learning, with support in literature in teaching and learning in higher education
- Be able to discuss higher education from a sociocultural perspective within the framework of the course

Competence and skills

For a Pass on the course, participants shall

- Be able to analyse the lecture format with the aid of relevant literature
- Be able to analyse how the different parts and forms of a lecture can interact in a course to support student learning

Judgement and approach

For a Pass on the course, participants shall

- Be able to critically review a recording of one of their own lectures within the framework of a collegial conversation

Content

Strengths and weaknesses regarding the lecture format, lecturing techniques, the lecturer, student strategies regarding the lecture format, the role of the course director, practical methods of conducting and evaluating lectures, voice and body language, classroom observation visits.

Instruction

Scheduled meetings including a mix of teaching by lecturers and participants, and discussions. Classroom observation visits, preparation of teaching by participants and group analysis assignments are also included between meetings.

Assessment

For a Pass on the course, participants must have attended at least 80% of the scheduled activities, completed participant teaching, passed the analysis assignment, and completed the classroom observation component.

Scope

The course corresponds to 2 weeks of full-time work.

A current schedule is available on the course website.

Admission

To be admitted to the course, participants should normally have a first-circle degree. Furthermore, it is recommended that participants have completed a general course in teaching and learning in higher education or equivalent.

Selection Criteria

Priority is given to teaching staff employed at LTH. Preferably, participants should be engaged in lecturing during the course period. Those applicants will be prioritised if there are more applicants than seats in the course. If there are seats available, other teaching staff are welcome to attend the course.

Language

The course is taught either in Swedish or in English. When given in Swedish, some components will still be taught in English.

Course website

<https://www.lth.se/index.php?id=221362>

Reading

The required reading is determined by the focus of the participant teaching and the topic of the analysis assignment.

Course director

Senior lecturer Roy Andersson, roy.andersson@cs.lth.se

Information on current teachers is found on the course website.

Category

The course belongs to the category Specialisation courses in teaching and learning in higher education, in accordance with the LTH syllabus for the qualifying programme in teaching and learning in higher education.