



LUND
UNIVERSITY

Faculty of Engineering, LTH
Genombrottet

Course Syllabus GB_S01
2012-10-08

The Good Lecture

(Den goda föreläsningen)

The Good Lecture is offered by LTH and CED in collaboration. It is an elective specialisation course of the qualifying programme in teaching and learning in higher education at LTH and has been developed to be a qualifying course at other faculties as well. Participants are preferably to be engaged in lecturing during the course period.

Aim: Lectures are a considerable part of higher education. The aim of this course is that the participants prepare lectures and highlight advantages and drawbacks of the lecture as a form of teaching.

Learning outcomes: Knowledge and understanding

For a Pass on the course, participants shall

- be able present some of the strengths and weaknesses of lectures in relation to student learning with support in literature in teaching and learning in higher education
- be able to discuss higher education from a sociocultural perspective within the framework of the course.

Competence and skills

For a Pass on the course, participants shall

- be able to analyse the lecture format with the aid of relevant literature
- be able to analyse how the different parts and forms of a lecture can interact in a course to support student learning.

Judgement and approach

For a Pass on the course, participants shall

- be able to critically review a recording of one of their own lectures within the framework of a collegial conversation.

Content: Strengths and weaknesses of the lecture format, lecturing techniques, the lecturer, student strategies with regard to the lecture format, the role of course director, practical methods of conducting and evaluating lectures, voice and body language, classroom observation visits.

Instruction: Scheduled meetings including a mix of teaching by lecturers and participants, and discussions. Classroom observation visits, preparation of teaching by participants and group analysis assignments are also included in between meetings.

Assessment: For a Pass on the course, participants must have attended at least 80% of the scheduled activities, completed participant teaching, passed the analysis assignment and completed the classroom observation component.

- Scope:** The course corresponds to 2 weeks of full-time work.
A current timetable is available on the course homepage.
- Admission:** To be admitted to the course, participants must normally have a first-cycle degree. Furthermore, it is recommended that participants have completed a general course in teaching and learning in higher education or the equivalent.
- Selection:** Priority is given to teaching staff employed at LTH. Participants are preferably to be engaged in lecturing during the course period. These applicants will be prioritised if the number of applicants exceeds the number of places. If there are places available, other teaching staff are welcome to attend the course.
- Language:** The course is mainly taught in Swedish but some components may be taught in English.
- Homepage:** <http://www.lth.se/genombrottet>
- Reading:** The required reading is determined by the focus of the participant teaching and the topic of the analysis assignment.
- Course directors:** Senior lecturer **Roy Andersson** (Roy.Andersson@cs.lth.se)
Information on current teachers on the course is available on the course homepage.
- Category:** The course belongs to the category of “Specialisation courses in teaching and learning in higher education” in accordance with the programme syllabus for the qualifying programme in teaching and learning in higher education at LTH.
- Other:** -