



LUND
UNIVERSITY

Faculty of Engineering, LTH

General syllabus for third-cycle studies in Building Science TEABKF00

The syllabus was approved by the Board of the Faculty of Engineering/LTH 24 September 2007 and most recently amended 3 February 2015 (reg. no U 2015/37).

1. Subject description

The research subject of Building Science deals with the principles and methods of construction design in the context of new construction or conversion, taking into account architectural quality, user requirements, and the economics of production and operation. The research is particularly focused on the coordination of building processes and the spatial organisation, design, structural system and energy consumption of buildings, with due consideration of an economical use of building technology resources and possibilities for recycling.

2. Objective of third-cycle studies at LTH

The Board of LTH established the following objective for third-cycle studies on 15 February 2007.

The overall objective of third-cycle studies at LTH is to contribute to social development and prosperity by meeting the needs of business and industry, academia and wider society for staff with third-cycle qualifications. LTH shall primarily provide education leading to a PhD or licentiate in the fields of LTH's professional degrees. The programmes are first and foremost intended for the further training of engineers and architects. The programmes are designed to encourage personal development and the individual's unique qualities.

Third-cycle graduates from LTH shall demonstrate:

- proficiency in research theories and methods and in a critical, scientific approach
- both breadth and depth of knowledge within the subject of his or her third-cycle studies

The programmes aim to develop:

- creativity and independence with the ability to formulate advanced research issues, solve problems and plan, carry out and evaluate projects within a set time frame
- openness to change
- personal networks, both national and international
- social skills and communication skills
- teaching ability

- innovation skills, leadership and entrepreneurship

In order to enable students to achieve these skills and abilities, LTH provides:

- high-quality supervision and good conditions for study in a creative environment
- a good balance between basic and applied research, with openness to wider society
- a range of advanced third-cycle courses at both departmental and faculty level
- a good balance between courses and thesis work
- opportunities to present research findings at national and international conferences and in internationally recognised journals, or by another equivalent method which leads to wide exposure and circulation
- opportunities to spend time in international research environments for short or extended periods

3. Learning outcomes for third-cycle studies

The learning outcomes for third-cycle studies are given in the Higher Education Ordinance.

3.1 Licentiate

Knowledge and understanding

For a Licentiate the third-cycle student shall:

- demonstrate knowledge and understanding in the field of research including current specialist knowledge in a limited area of this field as well as specialised knowledge of research methodology in general and the methods of the specific field of research in particular

Competence and skills

For a Licentiate the third-cycle student shall:

- demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake a limited piece of research and other qualified tasks within predetermined time frames in order to contribute to the formation of knowledge as well as to evaluate this work
- demonstrate the ability in both national and international contexts to present and discuss research and research findings in speech and writing and in dialogue with the academic community and society in general
- demonstrate the skills required to participate autonomously in research and development work and to work autonomously in some other qualified capacity

Judgement and approach

For a Licentiate the third-cycle student shall:

- demonstrate the ability to make assessments of ethical aspects of his or her own research
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used
- demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning

3.2 Doctor of Philosophy

Knowledge and understanding

For the degree of Doctor of Philosophy the third-cycle student shall:

- demonstrate broad knowledge and systematic understanding of the research field as well as advanced and up-to-date specialised knowledge in a limited area of this field
- demonstrate familiarity with research methodology in general and the methods of the specific field of research in particular

Competence and skills

For the degree of Doctor of Philosophy the third-cycle student shall:

- demonstrate the capacity for scholarly analysis and synthesis as well to review and assess new and complex phenomena, issues and situations autonomously and critically
- demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake research and other qualified tasks within predetermined time frames and to review and evaluate such work
- demonstrate through a thesis the ability to make a significant contribution to the formation of knowledge through his or her own research
- demonstrate the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general
- demonstrate the ability to identify the need for further knowledge
- demonstrate the capacity to contribute to social development and support the learning of others both through research and education and in some other qualified professional capacity

Judgement and approach

For the degree of Doctor of Philosophy the third-cycle student shall:

- demonstrate intellectual autonomy and disciplinary rectitude as well as the ability to make assessments of research ethics
- demonstrate specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used

4. General and specific admission requirements

A person meets the general admission requirements for third-cycle courses and study programmes if he or she:

1. has been awarded a second-cycle qualification, or
2. has satisfied the requirements for courses comprising at least 240 credits of which at least 60 credits were awarded in the second cycle, or
3. has acquired substantially equivalent knowledge in some other way in Sweden or abroad.

The higher education institution may permit an exemption from the general entry requirements for an individual applicant, if there are special grounds. Ordinance (2010:1064).

A person meets the specific admission requirements if he or she has

1. at least 90 credits in subjects of relevance to the field including at least 75 second-cycle credits and a second-cycle degree project of at least 30 credits in the field, or
2. a second-cycle degree in a relevant field.

Finally, the student must be judged to have the potential to complete the programme.

Exemptions from the admission requirements may be granted by the Board of LTH.

5. Selection

Selection for third-cycle studies is based on the student's potential to profit from such studies.

The assessment of potential in accordance with the first paragraph is made primarily on the basis of academic results from the first and second cycle. Special attention is paid to the following:

1. Knowledge and skills relevant to the thesis project and the subject of study. These may be demonstrated through documents appended to the application and at a possible interview.
2. An assessment of ability to work independently and to formulate and tackle research problems. The assessment could be made on the basis of the student's degree project and a discussion of this at a possible interview.
3. Written and oral communication skills
4. Other experience relevant to the third-cycle studies, e.g. professional experience

6. Degree requirements

Third-cycle studies lead to a PhD or, if the student wishes or if it has been specified in the decision on admission, to a licentiate. The student also has the right to complete a licentiate as a stage in his or her third-cycle studies, but is not obliged to do so.

The requirements for a licentiate are:

- passed courses of at least 60 credits, and
- a passed thesis of a scope corresponding to studies of at least 60 credits

The thesis and courses shall comprise at least 120 credits in total.

The requirements for a PhD are

- passed courses of at least 90 credits, and
- a passed thesis of a scope corresponding to studies of at least 150 credits

The thesis and courses shall comprise at least 240 credits in total.

6.1 Degrees awarded

The programme can lead to the following degrees:

Teknologie licentiatexamen/Licentiate in Engineering
Teknologie doktorsexamen/Doctor of Philosophy in Engineering
 or:
Filosofie licentiatexamen/Licentiate of Philosophy
Filosofie doktorsexamen/Doctor of Philosophy

7. Course component

The programme is to include courses. For each course, an examiner shall be appointed at the department that delivers the course. The examiner shall draw up a written syllabus which states the course title in Swedish and English, the learning outcomes of the course, the course content and the number of credits.

The individual study plan is to include details of which courses the individual student shall or may include in his or her studies and how many credits for each course may be included in the degree. Courses taken at other faculties or higher education institutions may also be included in the study plan.

The aim of the course component is to provide students with a broad scientific foundation for key aspects of the subject. The course component is to be adapted to the individual student's prior knowledge, interests and research specialisation. The majority of the courses are to belong to the five areas listed below. For the remaining credits, courses in subjects such as mathematics, mathematical

statistics, programming, experimental methods, academic writing and presentation techniques are recommended.

- Research methods and the theory of science
- The envelope, energy use and indoor environment of buildings
- The structural system of buildings
- The spatial organisation of buildings
- The productions and operation economy of construction

8. Thesis

The programme shall include a research project documented in a licentiate or doctoral thesis.

The licentiate thesis is to demonstrate current specialised knowledge of the research front whereas the doctoral thesis is also to push research forward through new ideas.

Doctoral students should at an early stage participate in international conferences and in due course present their own research in that context. This will reinforce the doctoral student's ability to present his or her findings to an expert audience and to create a personal network of contacts. The doctoral student shall also participate in the seminar activities at the department.

The doctoral student is to have the opportunity to establish contact with industry through visits and different types of cooperation.

8.1 Licentiate thesis

The licentiate thesis can be structured either as a monograph or as a compilation of research articles and/or conference papers. The thesis is to address the selected research area and problems of principle. It is to provide an understanding and view of the research front of the selected area. It is appropriate for the licentiate thesis to present drafts and ideas for continued research to obtain a PhD. The thesis is to be reviewed at a public seminar chaired by an external informal reviewer. The grade is determined by the examiner.

8.2 PhD thesis

The PhD thesis can be structured as a monograph, as a compilation of research articles and/or conference papers or as an expansion and specialisation of the licentiate thesis in the form of a monograph attached to the licentiate thesis. When the PhD thesis has the form of a compilation thesis consisting of articles authored by the student and forthcoming in international peer-reviewed journals, the thesis should generally include 3–4 articles. The PhD thesis shall demonstrate that the author has the ability to contribute to research development. The thesis is to be publicly reviewed and defended at an event including an external reviewer and a grading committee.

9. Other rules and regulations

As a part of their development, doctoral students are usually to participate in undergraduate education and other departmental duties.

10. Transitional provisions

Students admitted in accordance with the general syllabus adopted 11 October 2010 are entitled to divide the credits between the course component and PhD thesis in accordance with this former syllabus, i. e. at least 90 credits for courses and at least 120 credits for the thesis. This provision applies until the end of 2016.