



LUNDS UNIVERSITET

Lunds Tekniska Högskola

Genombrottet

Low-cost, high-impact active learning strategies

Sehoya Cotner
University of Minnesota

When: Monday November 28 (2016) 15.15-16.45

Where: Pepparholm, LTH Studiecentrum

How: All interested welcome, no pre-registration
needed

In the seminar, Sehoya will discuss and model easy in-class techniques for making courses more active, and present results from her research supporting these strategies.



Sehoya Cotner (sehoya@umn.edu)

Sehoya Cotner is an associate professor in Biology Teaching and Learning at University of Minnesota, Twin Cities. She also holds an associate guest professorship at bioCEED Centre of Excellence in Biology Education at University of Bergen.

Her research focuses on strategies for effective teaching, especially of evolution and ecology, Science for the non-scientist and Inclusivity in the sciences. She has also conducted work on the use of technology in education, from the Immediate Feedback Assessment Technique to classroom response systems to student-generated video podcasts as a tool for dissecting and discussing scientific literature.