



LUND
UNIVERSITY

Faculty of Engineering, LTH
Genombrottet

Course Syllabus GEM001F
2012-10-08

Introduction to Teaching and Learning in Higher Education (Högskolepedagogisk introduktionskurs)

Introduction to Teaching and Learning in Higher Education is an elective course of the qualifying programme in teaching and learning in higher education and of third-cycle education at LTH. The course provides an overview of teaching and learning in higher education and is intended for lecturers with little or no higher education teacher training and for doctoral students who teach or are about to assume teaching duties.

Aim: The aim of the course is to introduce the participants to ideas about higher education teaching issues, thus preparing them for taking decisions in teaching that benefit students' learning. An additional aim of the course is to provide the participants with a foundation for further professional development as a teacher in higher education.

Learning outcomes: Knowledge and understanding

For a Pass on the course, participants shall

- be able to explain fundamental concepts of teaching and learning in higher education
- be able describe how learning is supported in higher education
- demonstrate knowledge of core values and regulations within Swedish higher education.

Competence and skills

For a Pass on the course, participants shall

- be able to reflect on common aspects of education (such as forms of teaching, examination, evaluation, teaching qualifications etc.) on the basis of reading and experience
- be able to analyse, discuss and develop teaching in their own subjects with the support of theories and collegial discussions.

Judgement and approach

For a Pass on the course, participants shall

- demonstrate willingness to engage in collegial discussions on teaching
- demonstrate openness towards alternative forms of teaching.

Content: The student in higher education, learning, forms of teaching, communication and feedback, examination, evaluation, the university lecturer and teaching qualifications.

Instruction: The course starts with a week of five full days in which lectures are combined with group exercises and individual work. This is followed by a group project, which is to be reported 3–4 weeks later (the total workload of the project work is about a week per participant).

- Assessment:** For a Pass on the course, the participant must have attended at least 80 % of the scheduled activities, completed assignments during the scheduled activities and passed the project work, including attendance at the feedback and reporting sessions.
- Scope:** The course corresponds to 2 weeks of full-time work and to 3 credits in third-cycle studies (with Pass and Fail as available grades), if this is in line with the individual study plan.
A current timetable is available on the course homepage.
- Admission:** To be admitted to the course, participants must normally have a first-cycle degree.
- Selection:** The applicants with the earliest admittance dates to the PhD studies are given priority. When the course is taught in English, priority is given to doctoral students with native languages other than Swedish.
- Language:** The course is taught in either Swedish or English. Please consult the course homepage for information on the current language of instruction.
- Homepage:** www.lth.se/omlth/kompetensutveckling/gemensamma_forskarutbildningskurser/
- Reading:** Elmgren, M & Henriksson, A-S: Universitetspedagogik. Norstedts 2010. ISBN: 978-91-1-302297-0
or
Svinicki, M. & McKeachie, W.: McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers, Wadsworth 2011. ISBN: 978-04-9581234-0
- Course directors:** Senior lecturer **Roy Andersson** (Roy.Andersson@cs.lth.se)
Information on current teachers on the course is available on the course homepage.
- Category:** The course belongs to the general third-cycle courses at LTH.
- Other:** Doctoral students who teach at first or second cycle level must have completed an introductory course in teaching and learning in higher education, or acquired an equivalent qualification. All doctoral students must be offered at least two weeks of education in teaching and learning in higher education, in accordance with the decision of the Board of Lund University, reg. no Dnr LS 2010/771.
The course is identical to and given together with GB_A01.