



LUND
UNIVERSITY

Faculty of Engineering, LTH
Genombrottet

Course Syllabus GB_F01
2012-10-08

Examination

(Examination)

The course Examination is offered by LTH and CED in collaboration. It is an elective specialisation course of the qualifying programme in teaching and learning in higher education at LTH.

Aim: The aim of the course is to provide the participants with an increased understanding and knowledge of the key role of examination for students' learning in higher education. An important aim of the course is to reduce the gap between theory and practice in teaching and learning in higher education.

Learning outcomes: Knowledge and understanding

For a Pass on the course, participants shall

- demonstrate knowledge of fundamental theories and concepts of teaching and learning in higher education with a focus on examination in higher education
- demonstrate understanding of how examination affects student learning, especially within their own subject area.

Competence and skills

For a Pass on the course, participants shall

- be able to analyse the interplay between teaching and examination and how the lecturer's choice of teaching affects the examination
- be able to identify, problematise and analyse, in writing, issues in teaching and learning in higher education related to examination in their own subject area
- be able to use fundamental skills in applying scholarly methods to the development of teaching in their own subject area.

Judgement and approach

For a Pass on the course, participants shall

- demonstrate a research approach to their own teaching.

Content: The course is informed by relevant research in teaching and learning in higher education and the experience-based skills developed by the participants in examining students in different subject areas. The course includes different theoretical approaches to examination and a project which constitutes the main component of the course.

The course includes discussions on teaching, learning and examination related to the participants' professional practice and the teaching and examination culture at LTH as well as literature studies aiming to identify relevant issues in teaching and the link between theories of teaching and learning in higher education and examination practice.

In the project, the participants are to carry out an investigation focused on examination. The project is to be linked to the participants' own examination practice and to the theories and literature on teaching and learning in higher education addressed in the course.

- Instruction:** The course is based on the participants' active work and interaction in the different components of the course. The instruction is based on integrated lectures, group discussions and seminars.
- Assessment:** The assessment is based on written reports on course assignments and seminars on these. The project is assessed on the basis of a written report and a discussion of the report at a final seminar. For a Pass on the course, the participant must have attended 80 % of the course and passed the written assignments and project report.
- Scope:** The course corresponds to 3 weeks of full-time work.
A current timetable is available on the course homepage.
- Admission:** To be admitted to the course, participants must normally have a first-cycle degree. Furthermore, it is recommended that participants have completed a general course in teaching and learning in higher education or the equivalent
- Selection:** Priority is given to teaching staff employed at LTH.
- Language:** The course is mainly taught in Swedish but some components may be taught in English.
- Homepage:** <http://www.lth.se/genombrottet>
- Reading:** The required reading is determined on the basis of the participants' choice of project work.
- Course directors:** Senior lecturer **Thomas Olsson** (Thomas.Olsson@genombrottet.lth.se)
Information on current teachers on the course is available on the course homepage.
- Category:** The course belongs to the category of "Specialisation courses in teaching and learning in higher education" in accordance with the programme syllabus for the qualifying programme in teaching and learning in higher education at LTH.
- Other:** Some previous practical experience of examination is recommended.