



LUND
UNIVERSITY

Faculty of Engineering, LTH
Genombrottet

Course Syllabus GB_A11
2012-10-08

Ideas for Teaching and Learning in Higher Education (Högskolepedagogisk inspirationskurs)

Ideas for Teaching and Learning in Higher Education is an elective course of the qualifying programme in teaching and learning in higher education at LTH. The course provides an overview of teaching and learning in higher education and is intended for lecturers with some years of teaching experience and lecturers who are or have acted as course directors.

Aim: The aim of the course is to provide ideas to experienced lecturers for developing their teaching and professional roles. An additional aim of the course is to introduce the strategy for teaching development adopted at LTH.

Learning outcomes: Knowledge and understanding

For a Pass on the course, participants shall

- be able to relate example of their own and their colleagues' teaching to the theories of learning presented in the course
- be able to relate their own teaching to the core values and regulations within Swedish higher education.

Competence and skills

For a Pass on the course, participants shall

- be able to analyse, discuss and develop, in writing and with the support of theories and collegial discussions, teaching in their own subjects in a way that is linked to Scholarship of Teaching and Learning.

Judgement and approach

For a Pass on the course, participants shall

- demonstrate willingness to engage in collegial discussions on teaching
- demonstrate openness towards alternative forms of teaching.

Content: Theories of student learning, discussion of teaching design, practical teaching, examination and evaluation of teaching. Course content is also related to formal regulations on teaching and approaches to these.

Instruction: Project work, seminars, literature studies and two away days in the vicinity of Lund.

Assessment: For a Pass on the course, the participant must have attended at least 80 % of the scheduled activities and participated in the initial away days. In addition, the participant must also have completed and passed the project work.

Scope: The course corresponds to 3 weeks of full-time work.
A current timetable is available on the course homepage.

- Admission:** To be admitted to the course, participants must normally have a first-cycle degree.
- Selection:** Priority is given to teaching staff employed at LTH.
- Language:** The course is primarily taught in Swedish but some components may be taught in English.
- Homepage:** <http://www.lth.se/genombrottet>
- Reading:** One of the following two books:
Petterson, R C: Kvalitetslärande i högre utbildning. Studentlitteratur 2008. ISBN: 978-91-44-01942-0 .
Biggs, T & Tang, C: Teaching for Quality Learning at University. The Society for Research into Higher Education 2011. ISBN: 978-03-3-524275-7.
- Compulsory:
Biggs, J. (1999). "What the Student Does: teaching for enhanced learning." Higher Education Research and Development **18**(1): 57 - 75.
- The remaining required reading is determined during the course and on the basis of the project work of the participants.
- Course directors:** Lecturer **Torgny Roxå** (Torgny.Roxa@genombrottet.lth.se)
Information on current teachers on the course is available on the course homepage.
- Category:** The course belongs to the category of "General courses in teaching and learning in higher education" in accordance with the programme syllabus for the qualifying programme in teaching and learning in higher education at LTH.
- Other:** The course is primarily intended for lecturers with some years of teaching experience and lecturers who are or have acted as course directors.