



LUND
UNIVERSITY

Board of the Faculty of Engineering LTH
Dean Viktor Öwall

GUIDELINES

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Reg. no STYR 2016/141

Guidelines for Promotion to Professor at the Faculty of Engineering at Lund University – LTH

Introduction

According to *Lund University Appointment Rules*, applying for promotion to professor is a professional development opportunity for the individual. Decisions concerning the assessment of applications for promotion are made by the dean, and shall be based on strategic considerations.

Applications for promotion to professor are to be initiated and planned in discussions and during staff appraisals between the manager/head of department and the employee.

Statement by the head of department

The application for promotion is to include a statement of support by the head of department. The statement is to include:

- strategic considerations made by the Department Board or head of department, e.g. an account of the financing, gender equality, needs, age structure, relation between the research and undergraduate/graduate education
- an assessment of any documented contributions the applicant has made to the development of the organisation
- an assessment of the suitability of the applicant for promotion

Statement by the dean

After considering the statement from the head of department, the dean is to approve or reject the request to be considered for promotion to professor.

Criteria

In accordance with *Lund University Appointment Rules*, a general requirement for the promotion to professor is that the employee shall demonstrate professional development in teaching and research/artistic expertise, from a general and long-term perspective.

The following criteria must be met for an applicant to be promoted to professor at LTH, taking the nature and conditions of the subject into account:

- Appointed reader
- A very high level of research expertise:
 - equivalent to at least twice the research production required for being appointed a reader, taking the nature and conditions of the relevant subject into account
 - very high national and international standard as a researcher or artist
- A very high level of teaching expertise:
 - current, broad and deep knowledge within the subject
 - focus on the students' learning
 - proven ability for educational innovations and development
 - reflective approach

If the applicant has been awarded the qualification of ETP (Excellent Teaching Practitioner) he or she shall be considered to meet the requirement of a very high level of teaching skill.

- Completed training in teaching and learning in higher education of at least ten weeks, or acquired the equivalent knowledge in other ways.
- Demonstrated skills within doctoral education as a principal supervisor of at least two doctoral students (at least one during the last five years) from admission to public defence, as well as of one current doctoral student.
- Demonstrated good ability to successfully apply for external funding.
- Completed leadership training.
- Good ability to lead and develop organisations/activities, documented by previous assignments as a manager, head of department, director, board or committee member within the University, and/or having represented his or her organisation in national or international organisations and working groups.
- Good ability to collaborate with wider society, documented by previous participation in different forms of collaborations between the University, industry and society, as well as helped disseminate and generate knowledge about research results.

The assessment of the applicant's qualifications will take into account the tradition of the subject in question.

On behalf of the Faculty Board, the decision in this matter was made by the dean after a presentation by recruitment consultant Pia Larsson.

Viktor Öwall

Pia Larsson