



LUND
UNIVERSITY

Faculty of Engineering, LTH
Genombrottet

Course Syllabus GB_F91
2012-10-08

Teaching Portfolio Workshop

(Workshop – Den pedagogiska portföljen)

Teaching Portfolio Workshop is an elective course of the qualifying programme in teaching and learning in higher education at LTH. It is also offered to lecturers at the Faculty of Science. The teaching portfolio is an established and thoroughly reviewed method of presenting and assessing teaching qualifications. In this course, lecturers describe their skills by means of critical and reflective analysis and examples from their own teaching practice.

Aim: The workshop is intended to support lecturers in enhancing their ability to reflect on their teaching for the purpose of professional development.

Learning outcomes: Knowledge and understanding

For a Pass on the course, participants shall

- demonstrate knowledge of the fundamental principles of assessing teaching qualifications, nationally and at LTH and the Faculty of Science, based on Scholarship of Teaching and Learning.

Competence and skills

For a Pass on the course, participants shall

- be able to compile a teaching portfolio, based on relevant theories, including reflections on acquired experiences, as a basis for future educational activities

Judgement and approach

For a Pass on the course, participants shall

- be able to assess teaching qualifications on the basis of current systems for qualifications assessment at LTH and the Faculty of Science.

Content: The course deals with the principles for compiling a portfolio and for the assessment of teaching qualifications.

Instruction: The course consists of sparsely scheduled half-day meetings during the semester and individual writing and feedback sessions between meetings.

Assessment: For a Pass on the course, participants must have compiled a teaching portfolio of 5 or 10 pages, provided collegial feedback on the portfolios of fellow participants and, with few exceptions, attended meetings.

Scope: The course corresponds to 1 week of full-time work.
A current timetable is available on the course homepage.

- Admission:** To be admitted to the course, participants must normally have a first-cycle degree. Furthermore, it is required that participants have completed a general course in teaching and learning in higher education or the equivalent
- Selection:** Priority is given to teaching staff employed at LTH and at the Lund University Faculty of Science.
- Language:** The course is mainly taught in Swedish but some components may be taught in English.
- Homepage:** <http://www.lth.se/genombrottet>
- Reading:** Ryegård, Å, Apelgren, K & Olsson, T: Att belägga, bedöma och belöna pedagogisk skicklighet. Avdelningen för universitetspedagogisk utveckling (PU), Uppsala universitet 2010. ISBN: 978-91-633-6316-0.
Information on other current required reading is provided on the course homepage.
- Course directors:** Senior lecturer **Anders Ahlberg** (Anders.Ahlberg@genombrottet.lth.se)
Information on current teachers on the course is available on the course homepage.
- Category:** The course belongs to the category of “Specialisation courses in teaching and learning in higher education” in accordance with the programme syllabus for the qualifying programme in teaching and learning in higher education at LTH.
- Other:** It is appropriate to take this course in preparation for an application for the LTH and the Faculty of Science pedagogical academies, or for appointment/promotion.